

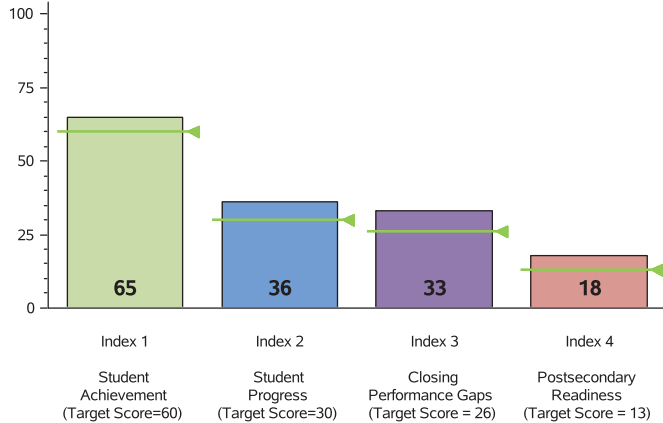
Texas Education Agency
2015-16 School Report Card
RAUL QUINTANILLA SR MIDDLE (057905068)

District Name: **DALLAS ISD**
 Campus Type: **Middle School**

Total Students: **1,082**
 Grade Span: **06 - 08**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Social Studies

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	95.5%	95.6%	95.7%
Enrollment by Race/Ethnicity			
African American	2.9%	22.6%	12.6%
Hispanic	95.2%	70.1%	52.2%
White	1.0%	4.9%	28.5%
American Indian	0.6%	0.3%	0.4%
Asian	0.1%	1.4%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	0.6%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	96.2%	87.8%	59.0%
English Language Learners	59.4%	42.9%	18.5%
Special Education	9.8%	7.3%	8.6%
Mobility Rate (2014-15)	17.6%	20.7%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	14.2	16.5	20.4
Secondary			
English/Language Arts	14.9	16.2	17.1
Foreign Languages	11.5	15.5	19.1
Mathematics	12.6	16.6	18.1
Science	14.7	17.0	19.1
Social Studies	14.9	17.5	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	68.1%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.4%	63.8%	Total Operating Expenditures	\$7,387	\$9,745	\$9,065
				Instruction	\$4,910	\$5,325	\$5,158
				Instructional Leadership	\$136	\$193	\$138
				School Leadership	\$687	\$554	\$522

For more information about this campus, please see the Texas Academic Performance Report at [/perfreport/tapr/2016/index.html](http://perfreport/tapr/2016/index.html).

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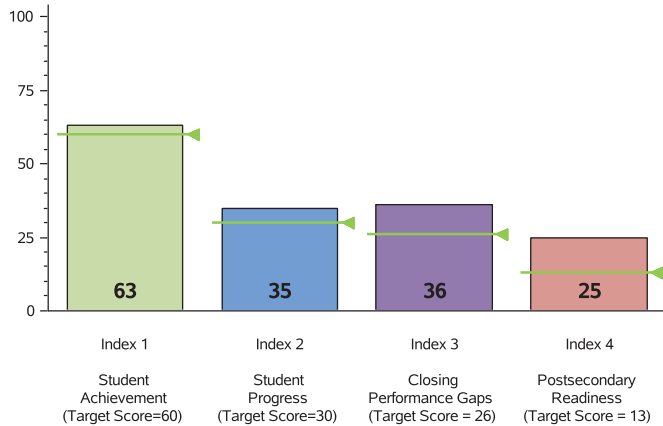
**Texas Education Agency
2016-17 School Report Card
RAUL QUINTANILLA SR MIDDLE (057905068)**

District Name: **DALLAS ISD**
Campus Type: **Middle School**

Total Students: **1,082**
Grade Span: **06 - 08**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	95.0%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	2.5%	22.5%	12.6%
Hispanic	95.3%	70.0%	52.4%
White	1.3%	5.1%	28.1%
American Indian	0.5%	0.3%	0.4%
Asian	0.0%	1.4%	4.2%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.4%	0.6%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	94.5%	87.8%	59.0%
English Language Learners	61.5%	43.9%	18.9%
Special Education	9.1%	7.5%	8.8%
Mobility Rate (2015-16)	18.1%	20.4%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	13.0	16.9	20.4
Secondary			
English/Language Arts	16.8	15.3	16.8
Foreign Languages	15.4	16.4	18.7
Mathematics	15.3	15.7	18.0
Science	15.7	16.6	19.0
Social Studies	17.0	16.4	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.5%	64.6%
Instructional Expenditure Ratio	n/a	62.5%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,843	\$10,478	\$9,373
Instruction	\$4,984	\$5,632	\$5,317
Instructional Leadership	\$148	\$218	\$143
School Leadership	\$743	\$611	\$544

For more information about this campus, please see the Texas Academic Performance Report at [/perfreport/tapr/2017/index.html](http://perfreport/tapr/2017/index.html).

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Texas Education Agency
2017-18 School Report Card
RAUL QUINTANILLA SR MIDDLE (057905068)

District Name: **DALLAS ISD**
Campus Type: **Middle School**

Total Students: **1,054**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	75
School Progress	Met Standard	87
Closing the Gaps	Met Standard	85

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.0%	95.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	2.8%	22.5%	12.6%	Grade 6	15.4	17.1	20.3
Hispanic	94.8%	69.6%	52.4%	Secondary			
White	1.6%	5.4%	27.8%	English/Language Arts	18.3	15.2	16.7
American Indian	0.3%	0.3%	0.4%	Mathematics	16.1	16.3	17.9
Asian	0.0%	1.4%	4.4%	Science	15.3	16.4	19.0
Pacific Islander	0.0%	0.1%	0.1%	Social Studies	16.0	16.9	19.3
Two or More Races	0.5%	0.7%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	95.4%	86.7%	58.8%				
English Learners	59.8%	44.2%	18.8%				
Special Education	10.3%	8.2%	9.1%				
Mobility Rate (2016-17)	15.6%	19.9%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.7%	63.1%	Total Operating Expenditures	\$7,288	\$10,310	\$9,503
				Instruction	\$4,646	\$5,480	\$5,338
				Instructional Leadership	\$149	\$229	\$149
				School Leadership	\$677	\$610	\$555

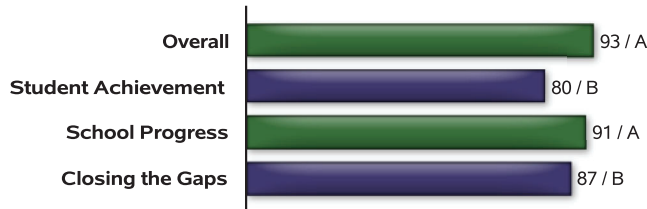
Texas Education Agency
2018-19 School Report Card
RAUL QUINTANILLA SR MIDDLE (057905068)

Accountability Rating



RAUL QUINTANILLA SR MIDDLE earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for RAUL QUINTANILLA SR MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DALLAS ISD
Campus Type: Middle School
Total Students: 691
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Mathematics
- ✓ Science
- ✓ Social Studies
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness
- ✗ ELA/Reading

School and Student Information

This section provides demographic information about RAUL QUINTANILLA SR MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.9%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	3.6%	22.0%	12.6%
Hispanic	94.5%	69.6%	52.6%
White	1.3%	5.6%	27.4%
American Indian	0.3%	0.5%	0.4%
Asian	0.0%	1.3%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	0.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	93.8%	86.2%	60.6%
English Learners	56.2%	44.7%	19.5%
Special Education	11.7%	8.8%	9.6%
Mobility Rate (2017-18)	14.3%	19.1%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.4	17.2	16.6
Mathematics	18.5	18.4	17.8
Science	18.8	18.7	18.9
Social Studies	20.5	19.3	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.8%	64.5%
Instructional Expenditure Ratio	n/a	63.6%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,053	\$10,202	\$9,844
Instruction	\$5,282	\$5,621	\$5,492
Instructional Leadership	\$173	\$247	\$155
School Leadership	\$676	\$600	\$576

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **RAUL QUINTANILLA SR MIDDLE**

Campus Number: **057905068**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020-21 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: RAUL QUINTANILLA SR MIDDLE STEAM A

Campus Number: 057905068

2021 Campus Accountability Score: Not Rated: Declared State of Disaster

2021-22 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: RAUL QUINTANILLA SR MIDDLE STEAM ACADEMY

Campus Number: 057905068

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

2022-23 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: RAUL QUINTANILLA SR MIDDLE STEAM ACADEMY

Campus Number: 057905068

2023 Campus Accountability Score: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

DALLAS ISD

2023-24 Total Student Enrollment: **139,776** Schools: **239**



Quintanilla ✕

School Name ↑	Grades Served	Overall Score ↑↓
Raul Quintanilla Sr MS STEAM Academy	Grade 7 - Grade 8	C



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